

SET – 3

Series : JSR/2

Code No. 2/2/3

Roll No.

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Candidates must write the Code on the title page of the answer-book.

- Please check that this question paper contains **8** printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **11** questions.
- **Please write down the Serial Number of the question before attempting it.**
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

SUMMATIVE ASSESSMENT – II

ENGLISH

(Language and Literature)

Time allowed : 3 hours

Maximum Marks : 70

General Instructions :

(i) The question paper is divided into **three** sections :

SECTION A : READING

20 marks

SECTION B : WRITING & GRAMMAR

25 marks

SECTION C : LITERATURE : Textbooks and Long Reading Text **25 marks**

(ii) All questions are compulsory.

(iii) Marks are indicated against each question.

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[P.T.O.



(READING)

1. Read the passage given below and answer the questions that follow : 1 × 8 = 8

If you are addicted to coffee, and doctors warn you to quit the habit, don't worry and just keep relishing the beverage, because it's not that bad after all ! In fact, according to a new study, the steaming cup of Java can beat fruits and vegetables as the primary source of antioxidants. Some studies state that coffee is the number one source of antioxidants in American diet, and both caffeinated and decaf versions appear to provide similar antioxidant levels.

Antioxidants in general have been linked to a number of potential health benefits, including protection against heart diseases and cancer, but Vinson, a dietitian, said that their benefits ultimately depend on how they are absorbed and utilized in the body. The research says that coffee outranks popular antioxidant sources like tea, milk, chocolate and cranberries. Of all the foods and beverages studied, dates actually have the most antioxidants based solely on serving size, but since dates are not consumed anywhere near the level of coffee, the drink comes as the top source of antioxidants, Vinson said.

Besides keeping you alert and awake, coffee has been linked to an increasing number of potential health benefits, including protection against liver and colon cancer, type 2 diabetes, and Parkinson's disease, according to some recently published studies.

The researchers, however, advise that one should consume coffee in moderation, because it can make you jittery and cause stomach pains.

- (a) What do doctors advise us about the habit of drinking coffee ?
- (b) What are the two versions of coffee that are drunk in America ?
- (c) State any two benefits of antioxidants.
- (d) What does Vinson say about the consumption of antioxidants ?
- (e) Name any two popular sources of antioxidants.
- (f) How does coffee outrank dates in the level of antioxidants ?
- (g) Mention any two benefits of coffee.
- (h) What do researchers warn us about the excessive use of coffee ?



2. Read the following passage carefully :

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Gandhiji As a Fund Raiser

Gandhiji was an incurable and irresistible fund raiser. He found special relish in getting jewellery from women. Ranibala of Burdwan was ten years old. One day she was playing with Gandhiji. He explained to her that her bangles were too heavy for her delicate little wrists. She removed the bangles and gave them away to Gandhiji.

He used to talk jokingly to small girls and created distaste for ornaments and created a desire in them to part with the jewellery for the sake of the poor. He motivated them to donate their jewellery for social usage.

Kasturbai didn't appreciate this habit of Gandhiji. Once she stated calmly, 'You don't wear jewels, it is easy for you to get around the boys. But what about our daughters-in-law. They would surely want them.

"Well !" Gandhiji put in mildly, "our children are young and when they grow up they will not surely choose wives who are fond of wearing jewellery." Kasturbai was very upset with the answer.

Gandhiji was determined to keep the jewels to raise community fund. He was of the opinion that a public worker should accept no costly gifts. He believed that he should not own anything costly, whether given or earned. Kasturbai was a female with desire to adorn. But Gandhiji moved towards renunciation and donated every penny earned in South Africa to the trustees for the service of South African Indians.

2.1 Answer the questions given below :

2 × 4 = 8

- (a) How did Gandhiji create a distaste for jewellery in Ranibala ?
- (b) What was Kasturbai's apprehension about their sons ?
- (c) What solution did Gandhiji suggest for the problem posed by Kasturbai ?
- (d) How did Gandhiji serve the community ?

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2.2 Find meanings of the words given below from the options that follow : $1 \times 4 = 4$

(e) incurable (para 1)

- (i) unreliable
- (ii) untreatable
- (iii) disagreeable
- (iv) unbeatable

(f) motivated (para 2)

- (i) encouraged
- (ii) emboldened
- (iii) incited
- (iv) softened

(g) upset (para 4)

- (i) puzzled
- (ii) furious
- (iii) confused
- (iv) distressed

(h) renunciation (para 5)

- (i) giving up
- (ii) disagreement
- (iii) opposition
- (iv) termination

SECTION – B
(WRITING AND GRAMMAR)

25

3. Your school won an award for maintaining cleanliness in and around your school. The whole school worked towards it with dedication. Write a letter in **100-120** words to the editor of a newspaper mentioning the steps that your school took to create awareness of cleanliness. You are School Captain, Shan Sharma, Government Senior Secondary School, New Delhi. **5**

OR

When people see a road victim, they just walk away without helping him. This is unbecoming of a responsible citizen. Write an article in **100-120** words on 'Helping Road Victims'. You are Ram/Rama.

4. Complete the story given below by using the clues provided. **10**

The cash van guard got down for two minutes to attend to the call of nature. The driver
... ..

OR

Late for examination – very tense – taxi driver drove fast – reached 35 minutes late – the invigilator

5. Complete the paragraph given below with the help of options that follow : **1 × 3 = 3**

Every employee needs to consider himself/herself as part of a team for a business to function smoothly. If one (a) _____ to become a team player one needs to give the interest (b) _____ their team the highest priority. Learn to give credit instead of taking (c) _____ .

(a) (i) had wanted (ii) want (iii) wanted (iv) wants

(b) (i) for (ii) on (iii) of (iv) to

(c) (i) this (ii) it (iii) that (iv) these

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6. In the following paragraph one word has been omitted in each line. Write the missing word along with the word before and the word after against the correct blank number. **1 × 4 = 4**

		Word before	Missing word	Word after
After facing pressure cooker atmosphere the	(a)	—	—	—
previous three years in school score	(b)	—	—	—
high marks, many students seem unwind	(c)	—	—	—
and relax once they get a professional college.	(d)	—	—	—

7. Rearrange the following words and phrases into meaningful sentences : **1 × 3 = 3**

One has been done as an example for you.

Assam / great / flows / the / through / Brahmaputra

The great Brahmaputra flows through Assam.

(a) this state / very rich / flora and / in / is / fauna

(b) thick / and / it has / forests / big rivers / blue hills

(c) is / home to / wild / it / many / animals

(LITERATURE : Textbooks and Long Reading Text)

8. Read the extract given below and answer the questions that follow : 1 × 3 = 3

“I returned another to you exactly like it. And it has taken us ten years to pay for it. You can understand that it was not easy for us who have nothing.”

- (a) Who is ‘I’ ?
- (b) Why did it take them ten years to pay for ‘it’ ?
- (c) Write the antonym of ‘nothing’.

OR

There’s nothing to argue about. You see my aunt’s grandmother gave the free use of these Meadows in perpetuity to the peasants of your father’s grandfather, in return for which they were to make bricks for her.

- (a) Who is speaking to whom ?
- (b) Who gave the meadows and why ?
- (c) Give the meaning of the word, ‘perpetuity’.

9. Answer the following questions in **30-40** words each : 2 × 4 = 8

- (a) How can a baker be recognized ?
- (b) How did Valli save money for her first bus journey ?
- (c) What lesson did Ebright learn when he could not win a prize at the science fair ?
- (d) Why was the lawyer not happy with his job ?



10. Answer the following question in **80-100** words : **4**

Bholi was believed to be a 'dumb cow'. What turned her into a fearless, bold and confident girl ?

OR

Arguments and disputes seldom solve a problem.

Describe the dispute between Natalya and Lomov over the dogs and their superiority.

11. Answer the following question in **150-200** words : **10**

(a) Describe the Wright – Humason School.

OR

(b) Who was Mr. Anagnos ? Why did his relations with Helen get disturbed ?

OR

(c) What could be the reasons for intimacy between Anne and Peter ?

OR

(d) How does Anne's diary inspire the readers ?

MARKING SCHEME
Set-2/2/3
CLASS X (CODE NO 184)
SUMMATIVE ASSESSMENT – II
(LANGUAGE & LITERATURE)

Section - A Reading (20 Marks)

Q1 Objective: To identify the main points from the text. 8 Marks

Marking: 8 marks – 1 mark for each correct answer.

No penalty for spelling, punctuation or grammar mistakes. Full sentences are not required

Answers

- (a) that our health should not get affected /
that we should not get addicted to coffee and spoil our health.
- (b) - Caffeinated and
- Decaf versions
- (c) Protect against heart disease and cancer.
- (d) Their benefits depend on how they are absorbed and utilized in the body.
- (e) Dates / Coffee / Tea / Milk / Chocolate / Cranberries. **(Any two)**
- (f) Dates actually have more antioxidants than coffee. But coffee is consumed more than dates. So it outranks dates.
- (g) - Keeps one alert and awake
- protects against liver and colon cancer, type 2 diabetes and Parkinson's disease.
- (h) Consume coffee in moderation if taken in excess it can make you jittery and cause stomach pains.

Q.2 Marking: -

Qs (a) to (d) carry 2 marks each and from (e) to (h) each carry 1 mark each

8 +4= 12 Marks

- (a) Telling her that her bangles were too heavy for her delicate little wrists
- (b) Daughters-in-law would like to have ornaments.
They would not appreciate Gandhiji's attitude.



- (c) When their sons grow up they would prefer wives who were not fond of jewellery
- (d) - Motivated the rich to donate their jewellery for social usage or for the poor.
- Worked hard by inspiring people to raise community fund **(Any Two)**
- Donated his earnings for the service of South African Indians.
- (e) (iv) unbeatable (Contextual meaning)
- (f) (i) Encouraged
- (g) (iv) Distressed
- (h) (i) Giving up

SECTION B – (Writing & Grammar)

25 Marks

Q.3. Letter/Article Writing

5 Marks

LETTER

Objective: - To use an appropriate style and format to write a formal/an informal letter.

Note: No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas.

Format =1 mark

- i. Sender's address
- ii. Date
- iii. Receiver's address
- iv. Subject/Heading
- v. Salutation
- vi. Complementary close

Content - 2 marks

Expression -2 marks

- Coherence and relevance of ideas and style – 1 mark
- Grammatical accuracy, appropriate words and spellings – 1 mark



Creating awareness on cleanliness in the school and surroundings

➤ Suggested Value Point:

- Talk in morning assembly on the need to maintain cleanliness
- Poster competition on the dangers of keeping school unclean
- Primeminister's talk on maintenance cleanliness- implementation of Swachchha Bharat Programme
- Joint effort by students & staff to clean school and surroundings
- Notice Boards on the campus –“ Don't litter” ; Clean campus- healthy campus
- Rally taken out on the need to maintain cleanliness

OR

ARTICLE

Format = 1 mark
Title and writer's name

Content = 2 marks

Expression = 2 marks

- Coherence and relevance of ideas and style – 1 mark
- Grammatical accuracy, appropriate words and spellings – 1 mark
-

➤ Suggested Value Point:

- Cases of road accidents very common
- People insensitive to victims, resulting in loss of precious life
- Reflection of the irresponsible attitude of citizens
- Steps to bring social awareness through schools, media, traffic police campaigns and NGO.

Q.4. Story Writing

10 Marks

Objective: - to plan, organize and present ideas coherently in a story using the child's imagination and creativity based on the given inputs.

Format = 1 mark
Title

Content = 5 marks

Expression = 4 marks

- Coherence and relevance of ideas and style = 2 marks
 - Grammatical accuracy, appropriate words and spellings = 2 marks
- (The beginning of the story is given in the question paper itself).



Q.5 Objective: To use grammatical items accurately and appropriately.

Marking : 1 mark for each correct answer. 1x3= 3 Marks

- (a) (iv) wants
- (b) (iv) to
- (c) (ii) it

Q.6 Objective: To use grammatical items accurately and appropriately.

Marking: 1 mark for each correct answer. 1X4=4 Marks

	Before	Missing word	After
(a)	Atmosphere	<u>in</u>	the
(b)	school	<u>to</u>	score
(c)	seem	<u>to</u>	unwind
(d)	get	<u>into</u>	a

Q.7 Objective: To reorder sense groups into a syntactically coherent and complete sentence.

Marking: 1 mark for each correct sentence 1x3= 3 Marks

- (b) This state is very rich in flora and fauna.
- (b) It has thick forests, big rivers and blue hills .
- (c) It is home to many wild animals.



SECTION C (Literature/ Textbooks and Long Reading Text) =25 Marks

Q.8 Objective: To test local and global understanding of prose passage.

Marking:- 1 mark for each value point.

1x3= 3 Marks

- (a) Matilda Loisel
- (b) Had no money, had to work hard to collect money to pay for the lost necklace
- (c) everything

OR

- (a) Lomov speaks to Natalya
- (b) Aunt's grandmother of Lomov gave meadows for free use in perpetuity to make bricks in return
- (c) The state of lasting for long period/for all times.

Q.9 Objective :- To test local and global comprehension, themes and ideas of the text.

Marking :- Content: 1 mark; Expression: 1 mark

2x4=8 Marks

- (a) Due to thud and jingle of the traditional baker's bamboo with which he enters –by their particular dress Kabai –single piece long frock reaching down to the knees.
- (b) Resisted the temptation of buying balloons, toys etc. didn't enjoy merry-go-round in the village fair –collected the amount required.
- (c) Learnt winners do real experiment, not simply display slides
- (d) Made to deliver summons instead preparing legal briefs.
 - had to go to dirty and shadowy corners of the city
 - feared being beaten up by witnesses



Q.10 Value based Question

Objective: - To test the values and key messages brought out on the basis of the text.

Marking :- Content: 2 marks ; Expression : 2 marks

2+2=4 Marks

Bholi stammered –had pock marks on her face –was ill treated by everyone –was sent to school as she supposedly had no future –teacher’s love and affection moulded her –became confident, bold, didn’t accept to marry lame, old, greedy Bishamber.

OR

Natalya and Lomov fought over superiority of their dogs Squeezer and Guess – Guess –lame, good hunter
Squeezer –high pedigree, over shot, bad hunter
silly argument should never come in the way of matrimony
Tolerance, acceptance paves the way to good relationship.

Q.11 Objective - To test knowledge and appreciation of the text

Marking: - Content: - 6 marks

Total = 10 Marks

Expression: - 4 marks

Coherence and relevance of ideas and style - 2 marks
Grammatical accuracy and spellings - 2 marks

(a) Built for deaf –gave training in vocal culture –training in lip reading – arithmetic, physical geography, French and German were taught –efficient staff for different subjects –compassionate with children –tried to bring students out of their painful circumstances.

OR

(b) Mr. Anagnos –director of the Perkins Institute for blind –Contributed a lot for the cause of deprived children –arranged Miss Sullivan for Helen. Helen wrote a story ‘The Frost King’ –everyone liked it –Mr. Anagnos extremely happy –gave for publication –later plagiarism of story Frost King affected Helen’s relationship with Mr. Anagnos.



OR

(c) intimacy between Anne and Peter

Anne feels extremely lonely and needs love and affection

- she becomes infatuated with Peter who is also a teenager
- considers Peter a close friend, confidant, shares her feelings with him.
- Common bond –both felt alienated from their parents, both needed company
- Anne's longing to talk to someone brought her close to him
- Peter became her darling

OR

(d) Record of sufferings and joys –insight into courage and spirit which Anne maintained in all circumstances, feelings of the girl –readers wonder about the horrors of war and its impact –proves herself to be a deep thinker and keen observer, unique description of adolescent feelings.

